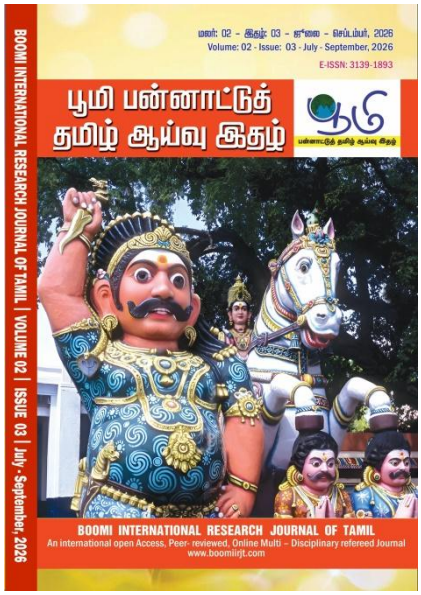
Traces of Well-structured Educational Theories and Existence of Refined Education System in Classical Tamil Literatures

செவ்விலக்கியங்களில் நன்கு கட்டமைக்கப்பட்டக் கல்வியியல் கோட்பாடுகள் மற்றும் சீரியக் கல்வி முறை இருந்தமைக்கானத் தடயங்கள்



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முனைவர் மு. யூஜின் ரோசிட்டா

உதவிப் பேராசிரியை, கல்வியியல் துறை மற்றும் துறைத் தலைவர் (i/c), **வயது வந்தோர் மற்றும் தொடர் கல்வித் துறை, சென்னைப் பல்கலைக்கழகம், சென்னை** – 600 005

த. சிகாமணி

முழுநேர முனைவர் பட்ட ஆய்வாளர், கல்வியியல் துறை, சென்னைப் பல்கலைக்கழகம், சென்னை – 600 005

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Abstract

Tamil classical literature is undoubtedly compiled with the words of wisdom. Surprising to note that the Tamil classical literature has firmly constructed its roots with the strong foundation on its educational philosophy and the reflection of ontology, epistemology and axiology can be witnessed from time immemorial. In the contemporary arena of teaching and learning, the educational psychologist mandate to understand the learners from their own phase. Such kind of educational insights has been prologued in Nannool, an ancient literature clearly explains the three categories of learners, and the ways and means to educate them has been neatly recorded in terms of methodology of teaching and techniques of learning. Further, the ideology of social unity in the concept of sustainable development have been recorded in Pattina Palai and Muthumozhikkanchi. This study investigates the traces of a systematic education system existed in the ancient times and examines the structure of education system supported by educational philosophy, psychology and sociology.

Key words: Ontology, Epistemology and Axiology, Education system, Philosophy

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